



Fresno K-16 Collaborative Executive Steering Committee

February 5, 2021

3:00 – 4:30 pm

Link to Meeting Materials <https://tinyurl.com/FK16C-SCFeb421>

Chair, Dr. Carole Goldsmith

Co-Chair, Dr. Saul Jimenez-Sandoval



AGENDA

<https://tinyurl.com/FK16C-SCFeb421>

1. **Welcome and Introductions** – Chair President Carole Goldsmith
2. **Approval of [December 4, 2020 meeting minutes](#)**
3. **Executive Director Updates (5 min)** – Karri Hammerstrom
 - a. Gov Newsom's Council for Postsecondary Education website <http://capostsecondaryforall.org> is LIVE & shares their work, including initiatives: The Recovery With Equity Taskforce & [The Fresno K-16 Collaborative](#)
 - i. RFP/Scope of Work for coordinating Collab outward facing website
 - b. Upcoming report to the Gov's Council, Feb 11th
 - c. Virtual Dual Enrollment HUB meeting, Wed., Feb. 24, 2021, 11am
 - d. DRIVE-Sankofa Race Equity review – March
 - e. In the news – [CVHEC Newsletter](#), [CCC Chancellor's Office Vision in Action, Jan 28, 2021](#)
4. **Program Proposal Updates (20 min)** – Hammerstrom
 - a. Investment Breakdown Update
 - b. Additional Round 2 project proposals being requested for consideration for FY 20-21
 - i. Virtual Dual Enrollment HUB investment (HS guidance counselor professional development; HS Canvas subscriptions; website landing page and IT upgrades; DE specialists, outreach and marketing)
 - ii. Available funding
 - c. Program Progress & Successes
 - d. Programmatic contracting & funding
5. **Progress Report 1 Due March 19, 2021 (deadline extended from Feb 5th) & Key Dates (3 min)** – Hammerstrom
 - a. **[March 19, 2021: Progress Report 1](#)** summarizing plan implementation to date, activities and student cohort data to date.
 - b. **[September 3, 2021: Progress Report 2](#)** summarizing student outcomes to date (Spring 2021, Summer 2021, Fall 2021 cohort enrollments).
 - c. **[December 31, 2021](#)**: Period of performance for each grant award concludes.
 - d. **[January 28, 2022](#)**: Final invoicing for expenditure through December 31, 2021 due.
 - e. **[January 28, 2022: Final Report](#)** summarizing student outcomes through the end of the performance period and projected to the end of the Academic Year 2021-22

Next Fresno K-16 Collaborative Executive Steering Committee Meetings:

Friday, April 9, 5, 2021

3:00-4:30pm

Friday, June 4, 2021

3:00-4:30pm

6. **Roundtable - Pilot Pathway Working Groups/Communities of Practice Updates (10 min)** – PATHWAY CO-LEADS
 - a. Spring 2021 Objectives and Outcomes
 - i. [Accounting and Fiscal Management/ Dual Enrollment \(Goldsmith/Jiménez-Sandoval\)](#)
 - ii. [Engineering/ Dual Enrollment \(Buckley/Jiménez-Sandoval\)](#)
7. **Partner Program Updates and Announcements / Other (15 min)** – Collaborative Partners
 - a. Brandman University Announcement and Name Change
 - b. Obstacles & Opportunities
8. **What's Next & Adjournment (5 min)** – Goldsmith / Hammerstrom
 - a. Pilot Working Group/Communities of Practice meetings ongoing
 - b. Virtual Dual Enrollment HUB meeting, Wed., Feb. 24, 2021, 11am
 - c. Upcoming Next K-16 Collaborative Steering Committee Meetings:
 - i. **Friday, April 9, 2021, 3:00-4:30pm**
 - ii. **Friday, June 4, 2021, 3:00-4:30pm**



Governor's Council for Postsecondary Education Website

<https://www.capostsecondaryforall.org>



- The Governor convened the Council for Post-Secondary Education as an advisory body and sounding board for policy changes considered at the state level and within educational segments.
- The Council is exploring and recommending new approaches to accelerate equitable student success across the state.
- [CAPostSecondaryForAll.org](https://www.capostsecondaryforall.org) was launched to share the Council's work, including signature initiatives:
 - The Recovery With Equity Taskforce
 - **The Fresno K-16 Collaborative**



In the NEWS

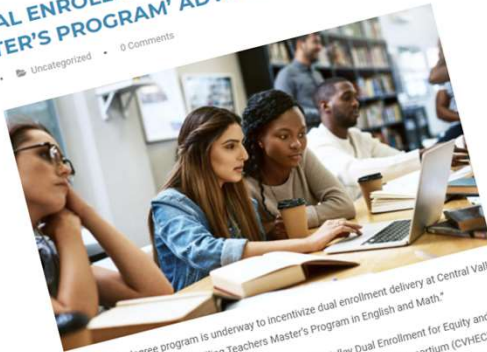


ABOUT US ▾ STRATEGIES ▾ REGIONAL DATA ▾

Home > Uncategorized > Dual Enrollment Upskilling Teachers Master's Program Advances Equity

> 'DUAL ENROLLMENT UPSKILLING TEACHERS MASTER'S PROGRAM' ADVANCES EQUITY

by cvhec • Uncategorized • 0 Comments



An innovative master's degree program is underway to incentivize dual enrollment delivery at Central Valley high schools with the "Dual Enrollment Upskilling Teachers Master's Program in English and Math."

This approach addresses an equity concern raised by the Central Valley Higher Education Consortium (CVHEC) Task Force that was convened by the Central Valley Higher Education Consortium (CVHEC) in 2020 when educators asserted that not enough Central Valley teachers are available to teach dual enrollment resulting in fewer opportunities for students – an equity gap.

"Although dual enrollment has been a tool for students to get ahead for college, not every student to its benefits and still others who may not view themselves as 'college material' lose out on the exposure," said Dr. Benjamin Duran, executive director of CVHEC. "By broadening dual enrollment

Vision in Action - January 28, 2021
1 message

Chancellor's Office of Communications <Communications@cccoco.edu>

Thu, Jan 28, 2021 at 2:06 PM



Vision in Action

Systemwide news, resources and best practices moving the Vision for Success forward.

January 28, 2021 - Vision in Action No. 19

CAPostSecondaryForAll.org



STATE EDUCATION LEADERS JOIN GOVERNOR'S COUNCIL FOR POSTSECONDARY EDUCATION TO ACCELERATE EQUITABLE STUDENT SUCCESS ACROSS CALIFORNIA

Gov. Gavin Newsom recently convened the Council for Postsecondary Education, a collaborative advisory body and sounding board to explore and recommend new approaches to make California's higher education systems more interconnected, equity-focused and responsive to the needs and goals of our students and our state. Members include California Community Colleges Chancellor Eloy Ortiz Oakley, University of California President Michael Drake, California State University Chancellor Joseph Castro and Association of Independent California Colleges and Universities President Kristen Soares, among other state education, finance and policy leaders.

The council has launched a new website to share its work aimed at accelerating equitable student success, and its signature initiatives, the Fresno K-16 Collaborative and the Recovery With Equity Taskforce. The site will

<https://mail.google.com/mail/u/171kx094ac0ac0a574/>

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And.....



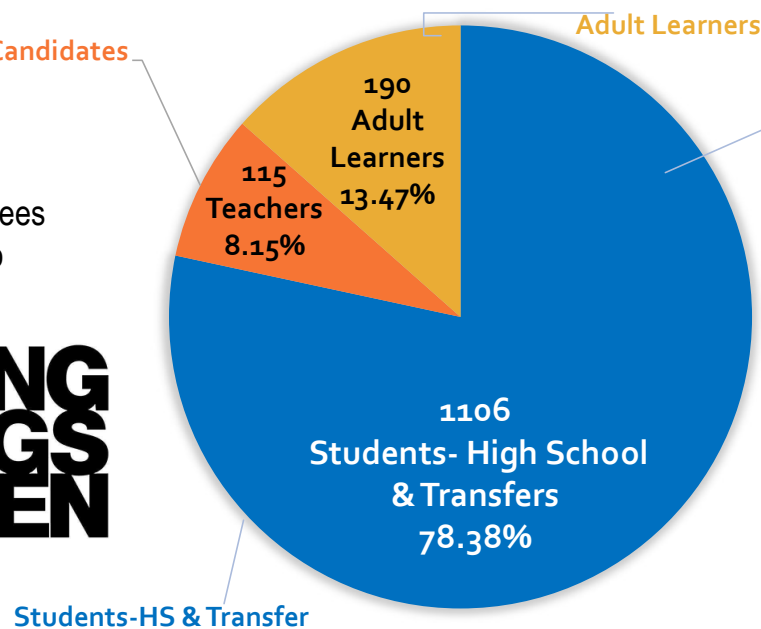
Collaborative Partner 2yr Pilot Pathway Projects

INVESTMENT BREAKDOWN & COUNTING (12/2020)...

100% Investment in Equitable Student Success

- Education – **Dual Enrollment Teachers**
(Upskilling - Master's degrees for high school teachers to teach dual enrollment)

MAKING THINGS HAPPEN



- Accounting & Financial Mgt.
- Engineering
- Single Subject Teachers

| Investment YTD | Students | Teachers |
|-------------------------|-------------|----------------------------------|
| \$ 7,532,313 | 1296 | 115 |
| Total human touchpoints | 1411 | student/ teachers* |
| | \$ 5,338.28 | investment per student/ teachers |

*Not inclusive of the of teachers, faculty, staff participating in trainings/PD and REI PD to faculty, staff, teachers, admin, community - est. >1000; Round 2 proposals under development including the virtual DE Hub; and Bridge-Type Programs, collectively >1000



Proposals by the Number (2/2021)

Total Ask to Date:
\$7,532,313

Remaining Availability:
\$1,968,875

(proposals under development or anticipated are expected to utilize the remaining available funds)

TOTALS:

| | | | |
|--------------------------------|------------------|----------------------------------|---|
| Investment YTD \$ 7,532,313 | Students 1296 | Teachers 115 | * Does not include teachers, faculty, staff participating in trainings/PD. Not inclusive of proposals being edited (BU); and Round 2 proposals under devt for adult learners, regional upskilling, data, virtual DE Hub and REI PD to faculty, staff, teachers, admin, community est. >1000 or Bridge-Type Programs, collectively >1000 |
| Total human touchpoints | 1411 | student/ teachers* | |
| | \$5,338.28 | investment per student/ teachers | **Although a Collab Partner may have written proposals specific to one pathway, most partners are participating 2-3 pathways. ****targets adult learners |

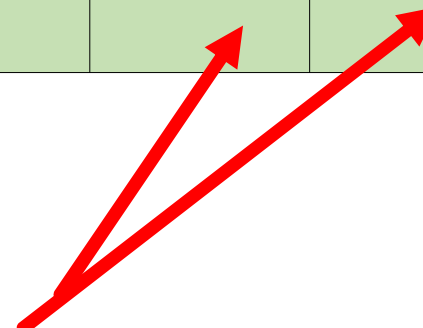
| | Collaborative Partner | Award | Students | Teachers | Pathways** |
|------|--|---------------------|-------------|------------|---|
| 1 | Fresno Unified School District | \$ 590,000 | 68 | | Eng, Acctg, SS Teach |
| 2 | Sanger Unified School District | \$ 590,000 | 200 | | Eng |
| 3 | Central Unified School District | \$ 590,000 | 60 | | SS Teach, Acct, Eng.,MA |
| 4 | Fresno City College | \$ 351,658 | 160 | | Acctg |
| 5 | Reedley College | \$ 590,000 | 158 | | Eng |
| 6 | Brandman University | \$ 349,320 | 105 | | Acct** |
| 7a | Fresno State - Acctg | | 60 | | Acctg |
| 7b | Fresno State - SS Teacher | \$ 590,000 | 20 | | SS Teach*** |
| 7c | Fresno State - Eng | | 97 | | Eng |
| 8 | Clovis Community College | \$ 590,000 | 60 | | SS Teacher |
| 9 | Fresno Pacific University | \$ 590,000 | 9 | | SS Teach, Acct, MA |
| 10 | Fresno County Superintendent of Schools | \$ 585,696 | | 70 | MA |
| 11 | Central Valley Higher Education Consortium | \$ 110,000 | | | |
| 12 | National University | \$ 480,000 | | | |
| 13 | Clovis Unified School District (12/4) | \$ 467,317 | 234 | 5 | SS Teacher, Acct, MA |
| 14 | UC Merced, SCCC, Collab partners, other | | tbd | tbd | |
| R2-1 | Adult Learners (SCC/SCAEC/FCC + FPU/NU/BU) | \$ 57,823 | 65 | | Acct *** |
| R2-2 | C2C Unique ID Creation & Data Sharing | \$ 180,000 | na | na | Key element: IT/Data |
| R2-3 | Overarching Race Equity Inclusion (FCC+CVHEC) | \$ 245,500 | na | na | Key element: Race Equity Inclusion & Outreach; Support Systems |
| R2-4 | MA Upskilling Regionally for Sustainability (CVHEC,NU,FPU) | \$ 575,000 | na | 40 | MA |
| R2-5 | Virtual Dual Enrollment HUB (proposal in development) | tbd | tbd | na | Key Elements: Equity, DE, Support Systems, Virtual Labs, Shared Assets; under development |
| | Total ytd | \$ 7,532,313 | 1296 | 115 | |

Investment Breakdown by FY1 and FY2

| Round | SUBAWARD # | SUBRECIPIENT | 7/1/20 - 6/30/21 | 7/1/21 - 12/31/21 | SUBRECIPIENT TOTAL |
|---|----------------|--|----------------------------|-----------------------------|---------------------------|
| | SC330528-20-01 | Fresno Unified School District | \$ 203,877 | \$ 386,123 | \$ 590,000 |
| | | | | | |
| | SC330528-20-02 | Sanger Unified School District | \$ 268,500 | \$ 321,500 | \$ 590,000 |
| | SC330528-20-03 | Central Unified School District | \$ 253,450 | \$ 336,550 | \$ 590,000 |
| | SC330528-20-04 | SCCCD - Fresno City College | \$ 231,500 | \$ 120,158 | \$ 351,658 |
| Round 2 | | FCC Equitizing the Experience | \$ 160,500 | | \$ 160,500 |
| | SC330528-20-05 | SCCCD - Reedley College | \$ 295,000 | \$ 295,000 | \$ 590,000 |
| | SC330528-20-06 | Brandman University | \$ 174,660 | \$ 174,660 | \$ 349,320 |
| | SC330528-20-07 | CSU Fresno - ACCOUNTING | \$ 30,251 | \$ 166,416 | \$ 590,000 |
| | | CSU Fresno - SS TEACHER | \$ 113,834 | \$ 82,833 | |
| | | CSU Fresno - ENGINEERING | \$ 98,333 | \$ 98,333 | |
| | SC330528-20-08 | SCCCD - Clovis Community College | \$ 315,500 | \$ 274,500 | \$ 590,000 |
| | SC330528-20-09 | Fresno Pacific University | \$ 286,000 | \$ 304,000 | \$ 590,000 |
| Round 2 | | Fresno Pacific-Adult Learners/Acctg | \$ 5,000 | \$ 5,000 | \$ 250,000 |
| Round 2 | | Fresno Pacific Dual Enroll Upskills Masters | \$ 120,000 | \$ 120,000 | |
| | SC330528-20-10 | Fresno County Superintendent of Schools | \$ 190,407 | \$ 395,289 | \$ 585,696 |
| Round 2 | | FCSS | \$ 90,000 | \$ 90,000 | \$ 180,000 |
| | SC330528-20-11 | Central Valley Higher Education Consortium | \$ 55,000 | \$ 55,000 | \$ 180,000 |
| Round 2 | | CVHEC Dual Enrollment | \$ 47,500 | \$ 47,500 | |
| Round 2 | | CVHEC Equitizing the Experience | \$ 45,000 | \$ 40,000 | |
| | SC330528-20-12 | Clovis Unified School District - Education Dual Enrollment Teacher Upskillin | \$ 152,793 | \$ 77,693 | \$ 467,318 |
| | | Clovis Unified School District - Education Single Subject Teaching Pathway | \$ 154,532 | \$ 35,500 | |
| | | Clovis Unified School District - Accounting and Financial Business Managem | \$ 45,800 | \$ 1,000 | |
| | SC330528-20-13 | National University | \$ 240,000 | \$ 240,000 | \$ 480,000 |
| Round 2 | | National University-Adult Learners/Acctg | \$ 5,000 | \$ 5,000 | \$ 250,000 |
| Round 2 | | National University-Upskilling 2.0 | \$ 120,000 | \$ 120,000 | |
| | | | | | |
| | SC330528-20-14 | UC Merced | | | \$ - |
| Round 2 | SC330528-20-15 | SCCCD-Adult Learners/Acctg | \$ 16,912 | \$ 20,911 | \$ 37,823 |
| | | | FY 7/1/20 - 6/30/21 | FY 7/1/21 - 12/31/21 | SUBRECIPIENT TOTAL |
| TOTAL AMOUNT ALLOWED PER YEAR, PER PRIME AWARD | | | \$ 5,650,000 | \$ 3,851,188 | \$ 9,501,188 |
| TOTAL OF PROPOSAL BUDGETS | | | \$ 3,672,049 | \$ 3,860,266 | \$ 7,532,315 |
| AVAILABLE_ ALLOWED (- MINUS -) PROPOSAL BUDGETS | | | \$ 1,977,951 | -\$ 9,078 | \$ 1,968,873 |

Investment Breakdown by FY1 and FY2

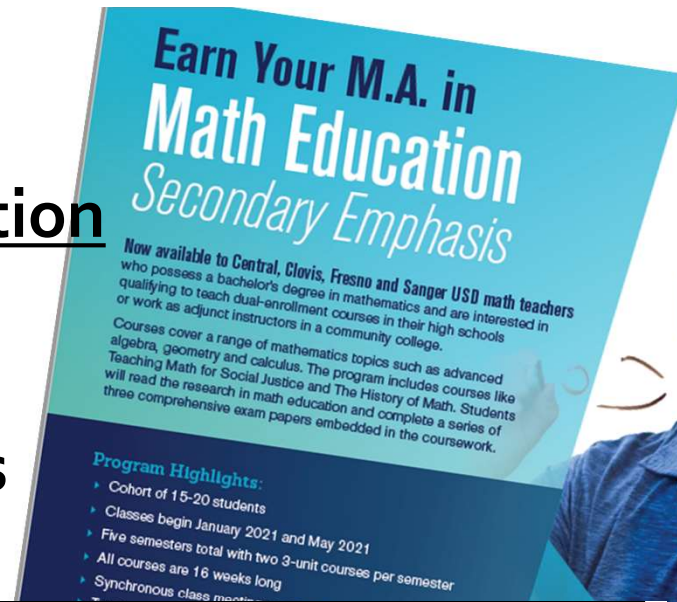
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UPDATES

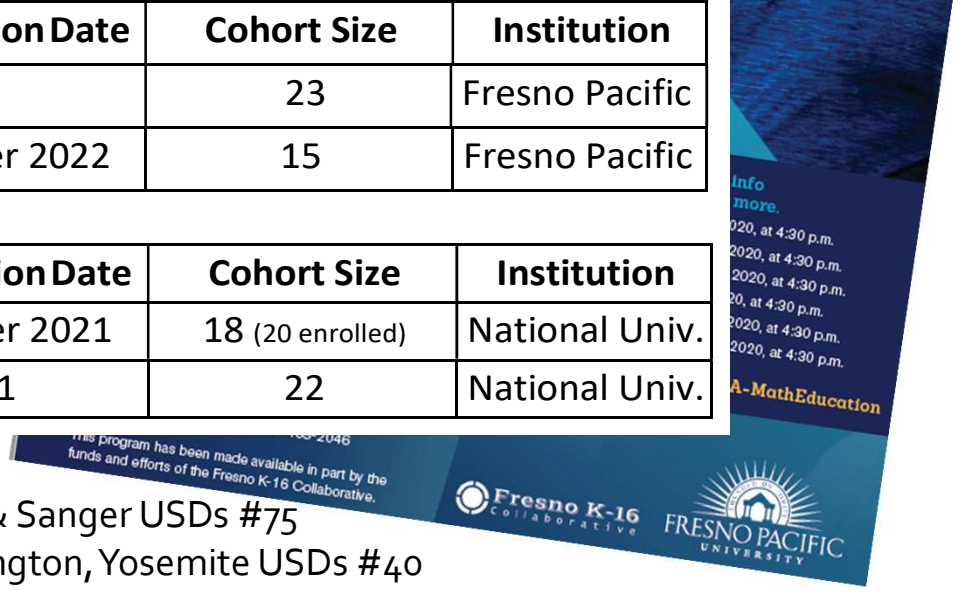
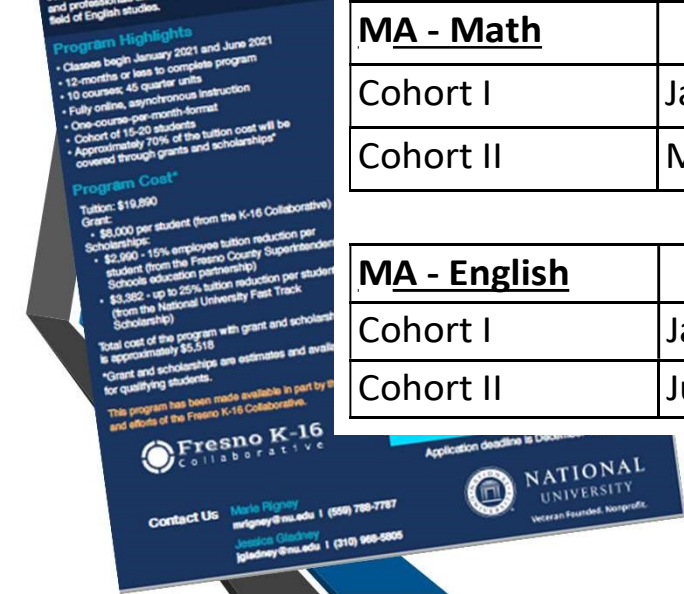
Pilot Pathway: Education – Dual Enrollment Teachers Upskilling Master's



| <u>MA - Math</u> | Start Date | Completion Date | Cohort Size | Institution |
|------------------|--------------|-----------------|-------------|----------------|
| Cohort I | January 2021 | July 2022 | 23 | Fresno Pacific |
| Cohort II | May 2021 | December 2022 | 15 | Fresno Pacific |

| <u>MA - English</u> | Start Date | Completion Date | Cohort Size | Institution |
|---------------------|--------------|-----------------|------------------|----------------|
| Cohort I | January 2021 | December 2021 | 18 (20 enrolled) | National Univ. |
| Cohort II | July 2021 | June 2021 | 22 | National Univ. |

- 1.0 Central, Clovis, Fresno & Sanger USDs #75
- 2.0 Fowler, Madera, Washington, Yosemite USDs #40







ARE YOU INTERESTED IN ACCOUNTING?
Earn a Bookkeeping Fundamentals certificate!

Bookkeepers are responsible for processing and recording financial transactions. They typically work for small or medium-sized businesses in a variety of industries, including construction, real estate, and retail. While many financially minded individuals enjoy long careers as bookkeepers, others gain experience in bookkeeping before pursuing other roles in finance.

| BOOKKEEPING FUNDAMENTALS | | | |
|--------------------------|--------------------|-------------------|------------|
| Course | Description | Dates | Units |
| BT 24 | Beginning Excel | 1/11/21 – 3/12/21 | 1.5 |
| BT 131 | Applied Accounting | 3/15/21 – 5/21/21 | 3.0 |
| Total Units | | | 4.5 |

These classes will have a flexible schedule.

FOLLOW THIS LINK TO GET STARTED TODAY!
www.fresnocitycollege.edu/bookkeeping

Qualified Adult Education candidates' fees are covered through the funds and efforts of the Fresno K-16 Collaborative and the State Center Adult Education Consortium.

Business & Technology Department
1101 E. University Avenue, Fresno, CA 93741 • (559) 442-8222 • www.fresnocitycollege.edu
State Center Community College District

UPDATES


Adult Learner Accounting and Finance Management DE Pathway and Direct Outreach Project to increase employability, educational attainment and socioeconomic mobility; as well as promote prior learning assessment/credit for prior learning (PLA/CPL) to recognize previously acquired education or vocational experiences.

24 Enrolled, Jan 2021 @ FCC.

Accounting Bootcamp for HS Students

20 target

70 registered – 46 attended day 1; 29 day 2
Collaborative effort of FCC and FPU




JUMP START YOUR CAREER
through the Accounting Pathway!

OPENING DOORS WITH ACCOUNTING
A fun, interactive two-day event!

TUESDAY, JANUARY 5 & WEDNESDAY, JANUARY 6
10:30AM – 12:00PM • via Zoom
Registration link: fresnocitycollege.edu/openingdoors

- Discover how accounting skills promote career opportunities
- Discussion with Special Agent Rodriguez from the FBI on why the FBI recruits accounting majors
- Interact with students and professionals working in this field



Key Deadlines

1. **March 19, 2021: Progress Report 1** (deadline extended from Feb 5th) summarizing plan implementation to date, activities and student cohort data to date.
2. **September 3, 2021: Progress Report 2** summarizing student outcomes to date (Spring 2021, Summer 2021, Fall 2021 cohort enrollments).
3. **December 31, 2021**: Period of performance for each grant award concludes.
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| Progress Report 1 03.19.21 - PART I: Narrative | |
|---|--|
| Collaborative Partner Institution Name: | CVHEC |
| Project Title: | Dual Enrollment Teach Upskilling Pathway – MA degrees for English High School Teachers |
| Pathway(s): | Teacher's Masters to enable Dual Enrollment |
| Please provide a narrative describing efforts and milestones reached to date. | |

| Progress Report 1 03.19.21 – PART II: Quantitative and Qualitative Outcomes to Date | |
|---|---|
| Collaborative Partner Institution Name: | Fresno Unified School District |
| Project Title: | Expanding Opportunities in High-Quality Pathways |
| Pathway(s): | Engineering and Accounting & Financial Management |
| Baseline: | Fresno Unified currently has pathways and students in the following: Business: Fatiño HS: 267 students; McLane HS: 353 students; Sullard HS: 200 students; Roosevelt HS: 73 students. Engineering: Edison HS: 231 students. Education: Sunnyside HS: 100 students; McLane HS: 60 students; Roosevelt HS: 60 students; Edison HS: 20 students. Targeted growth for this work would be 3-5% per year overall. Current student participating in the targeted pathways is 1,364 students (9-12). We are targeting a growth of 40 to 60 students participating in the pathways. Additionally, we will provide an increase of 5% of students participating in dual enrollment offerings aligned to the pathways with supports for success while in person (5% of 1,364 =68). |
| Please describe your progress. | |
| Quantitative Outcome: | Increased enrollment in identified CTE courses (related to the industry sectors identified in the proposal) Increased number of college credits earned by our high school students Increased number of college applications to the State Center Community College District and four-year universities Higher graduation rates Increased number of work-based learning experiences for students Increased enrollment in summer camp experiences Increased entry-level employment opportunities upon graduation from Fresno Unified School District |
| Qualitative Outcome: | High school teachers who offer dual enrollment opportunities will have a better understanding of post-secondary curriculum and content expectations Collaboration between high school and college instructors will improve instructional strategies across the Central Valley Collaboration between high school and college counselors will improve application and acceptance rates based on a better understanding of roles and responsibilities Students will gain confidence in approaching the college matriculation process Students will be better advocates for their educational opportunities Students will be more successful in post-secondary programs and accelerate to college graduation Students will want to contribute back to our community and expand and improve opportunities of future students Identify and address barriers to dual enrollment classes Seek to better understand barriers: interview people or hold focus group discussions to dig deeper into problems that students, teachers, and sites experience with dual enrollment. |

Pathway Spring 2021 Objectives & Outcomes

Roundtable - Pilot Pathway Working Groups/Communities of Practice Updates

| | |
|---|---|
| <u>Accounting and Fiscal Management/Dual Enrollment Pathway</u> Fresno Unified School District Central Unified School District Clovis Unified School District Fresno City College Reedley College* Clovis Community College* Fresno State Fresno Pacific University Brandman University*** SCCCD*** UC Merced* Student Impact: <u>522</u> | <u>Engineering/ Dual Enrollment Pathway</u> Sanger Unified School District Fresno Unified School District Central Unified School District Reedley College Clovis Community College* Fresno City College* Fresno State Engineering UC Merced* Student Impact: <u>498</u> |
| <u>Single-Subject Teaching/Dual Enrollment Pathway</u> Clovis Unified School District Central Unified School District Fresno Unified School District Clovis Community College Fresno City College* Reedley College* Fresno Pacific University Fresno State Brandman University* Student Impact: <u>276</u> | <u>Upskilling Masters for Dual Enrollment Pathway</u> Central Valley Higher Education Consortium National University Fresno Pacific University Fresno County Superintendent of Schools Clovis Unified School District Sanger Unified School District Fresno Unified School District* Central Unified School District* Student Impact: <u>115</u> |
| <p>*Proposal not submitted; included in the Community of Practice; **Although a Collab Partner may have written proposals specific to one pathway, most partners are participating 2-3 pathways; ***targets adult learners</p> | |

Roundtable - Pilot Pathway Working Groups/Communities of Practice Updates

- o Accounting and Fiscal Management/ Dual Enrollment (Goldsmith/Jimenez-Sandoval)
- o Engineering/ Dual Enrollment (Buckley/Jimenez-Sandoval)
- o Education – Single Subject Teachers/ Dual Enrollment (Bennett/Hoff) (4/9/21)
- o Education – Upskilling Masters for Dual Enrollment (Duran/Hoff) (4/9/21)
- o Race, Equity, Inclusion (Goldsmith)
- o C2C Data Collaboration
- o Adult Learners (Hammerstrom/Watkins)
- o Other



Next Fresno K-16 Collaborative Executive Steering Committee Meetings:

- Friday, April 9, 2021, 3:00-4:30pm
- Friday, June 4, 2021, 3:00-4:30

Happy
Valentine's
Day

